



Stage 10 - Bake Sale

Stage Overview:

In this stage, students will have the opportunity to showcase their business experience and sell the granola bars they have developed. This is an excellent opportunity to invite parents, caregivers, and prominent people to school to hear about the learning and buy the products. Children from other grades could also be invited.

Learning Objective:

- Set up a farm store.
- Present a business experience.
- Calculate with money and give change.

Materials Needed:

- All the work the students have done on their STEMterprise projects, presented in notebooks, portfolios, or posters for visitors to read.
- Play money coins.
- A small float of real coins for giving change to visitors.

Time Frame: 1.5 hours

Curriculum Connections: These lesson plans are mapped to curriculum objectives. Find all the details on page 2.

Presentation Notes

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| <p>Slide 3: Bake Sale</p> | <ul style="list-style-type: none"> • Ask students to arrange the classroom like a market or bake sale so each table represents a farm store with the children's advertising and photos of their products clearly displayed. • Have examples of the children's projects available for visitors to read. This could be presented in their notebooks or as a poster or portfolio of work completed during the project. |
| <p>Slide 4: Calculating with Money</p> | <ul style="list-style-type: none"> • Model the method you would like students to use for calculating change. • Distribute the play money and split the class in half so they can experience being a seller and a customer. • The customer group will visit their peers' shops and place orders they will pay for with their play money. They must ensure that they have enough money to pay for their orders. • The seller group will welcome their customers to their farm stores, calculate the total cost of their orders, and give back change. • Once the customer group has spent all their play money, switch the groups and repeat the activity to give everyone the opportunity to experience both budgeting and calculating order totals and change. • Once everyone has practised giving change, the bake sale can begin, and students can share their learning with the invited guests and sell them their innovative new granola bars. |



Curricular Connections:



Mathematics

- **F1.1** estimate and calculate the change required for various simple cash transactions involving whole-dollar amounts and amounts of less than one dollar.



Language

- **B1.1** Use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities.
- **B1.3** Identify the purpose and audience for speaking in formal and informal contexts, and use appropriate speaking strategies, including establishing a rapport with the audience, to communicate clearly and coherently.
- **B1.5** Use appropriate word choice, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension.